My VIG Journey: Past, present and future
VIG as an Educational Psychologist

- LSAs and children with special educational needs
- Parents of children with special educational needs
- VERP
What are the hopes and beliefs of the child?

Remember: Principles of attuned interaction
Name up to three things you have learnt or benefited from through VIG supervision.
What have you learnt or benefited from through VIG supervision?

• Clear structure and preparation

• The experiential aspect

• Reflecting on the power dynamic

• Reflect on professional competence

• The power of film to reflect on strengths
‘I have renewed energy, perspective and vitality for the job’
Authentic ATTUNEMENT permeates the VIG process.
Where next?